MARLINESPIKE CONCEPT MAP

INTRO

Explain steps to students. Intro to assessment requirement. Describe lecture, lab, and assessment process.

LECTURE

Cover information in concise way to students. Explain creative freedom but also requirements for assessment at end.

TEMPLATES

Suggest having some templates created to help students save some time in class (Google Sheets, Drive, YouTube how-tos, etc)

LAB WORK

Students need time working on computers or tablets to 1. research materials, 2. develop reference materials method, 3. finalize their assessments.

INDIVIDUAL

Students will work individually to research, create reference material framework, record videos.

GROUP WORK

Allow student some time to work together in groups. Share resources via Google (Meet, email, shared docs, etc)

ASSESSMENT

Ultimately, students will be required to tie knots in a timed setting without reference materials to satisfy formal assessment requirements for license.

VIDEOS

Students can record videos of themselves tying knots to satisfy the assessment requirements.

LIVE IN PERSON OR VIRTUAL

Students can tie knots in person or virtually live via Zoom or other conferencing software to satisfy the assessment requirements.